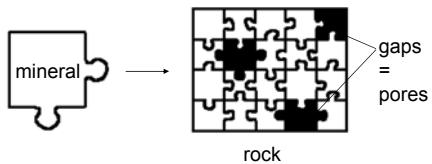


NATURAL STONE

1 - MINERALOGY

Definitions

Natural Stone = Rock = natural material constituting the crust and mantle. Generally, it is solid (\neq unconsolidated sediments like sand) and made of aggregate of **minerals** more or less closely knitted together (gaps = pores)



Definitions

Mineral = **inorganic** natural compound (although some of them may be bioproducts like apatite, calcite, oxalates...) with a **definite chemical composition**, an **atomic structure** and **physical properties** of its own. Generally, it is **solid** (\neq mercury)

Cristal = **homogeneous solid** composed of atoms, ions or molecules with an **organized arrangement** that is **repeated periodically** in three dimensions of space (cristal \neq amorphous compounds)

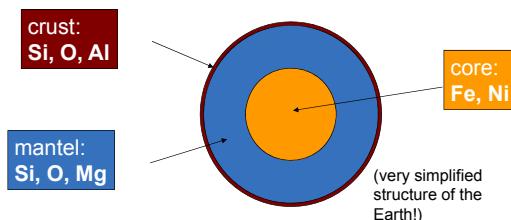
Classification of minerals

According to chemical composition and crystal structure.

Example: Nickel-Strunz Classification - 10th edition
(system adopted by the International Mineralogical Association):

1. **Native elements** (C, S, Au, Ag, Cu, Bi, As, Sb,...)
2. **Sulfides (S^{2-}) and sulfosalts** (selenides, tellurides, ...)
3. **Halides** (Cl⁻, F⁻...)
4. **Oxides (O^{2-}), hydroxides (OH^-)**
5. **Carbonates (CO_3^{2-}), nitrates (NO_3^-)**
6. **Borates** (borax,...)
7. **Sulphates (SO_4^{2-})** (+ thiosulfates, chromates, molybdates,...)
8. **Phosphates (PO_4^{3-})**
9. **Silicates ($(Si,Al)_xO_{2x}+/-alk. and alk. earth met.$)**
10. **Organic compounds** (formates, oxalates, acetates, hydrocarbons, amber...)

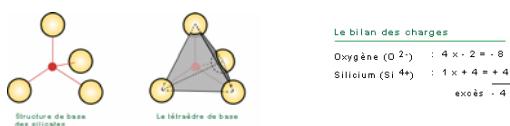
Distribution of elements within the earth



➔ silicates (& other light minerals) are the most abundant minerals in the earth's surface

The silicate class

The silicates are the largest, the most interesting and the most complicated class of minerals. ≈ 30% of all minerals are silicates and 90% of the Earth's crust is made up of silicates.



The basic chemical unit of silicates is the $(SiO_4)^{4-}$ tetrahedron shaped anionic group with a negative four charge (-4).
But a mineral must be neutral !!!

The silicate class - Neutralization of charges...

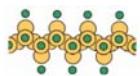
- with cations :



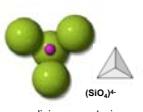
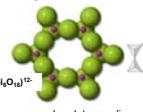
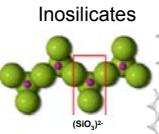
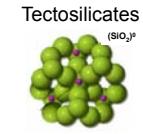
- polymerization with sharing the O²⁻ anions :



- combining the two previous solutions :



The silicate class - The 6 groups of silicate minerals

| Nesosilicates | Sorosilicates | Cyclosilicates |
|--|---|--|
|  $(\text{SiO}_4)^4+$ ex.: olivine, garnet, zircon,... |  $(\text{Si}_2\text{O}_5)^2-$ ex.: epidote,... |  $(\text{Si}_4\text{O}_11)^2-$ ex.: beryl, tourmaline,... |
| Inosilicates | Phyllosilicates | Tectosilicates |
|  $(\text{SiO}_4)^4+$ ex.: pyroxene, amphibole,... |  $(\text{Si}_4\text{O}_10)^2-$ ex.: mica, clay,... |  $(\text{Si}_4\text{O}_10)^4-$ ex.: quartz, feldspar,... |

The silicate class - The clay minerals (phyllosilicates)

Example of 1:1 (or T-O) layer silicate : kaolinite

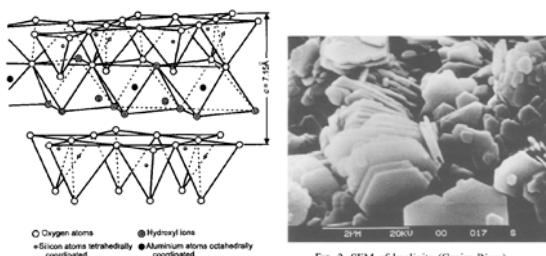


FIG. 1. Kaolinite structure.

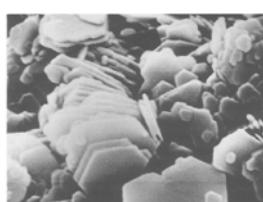


FIG. 2. SEM of kaolinite (Capim River).

The silicate class - The clay minerals (phyllosilicates)

Example of 2:1 (or T-O-T) layer silicate : smectite
 = montmorillonite = bentonite

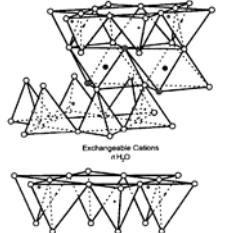


FIG. 5. SEM of Na-montmorillonite (Wyoming).

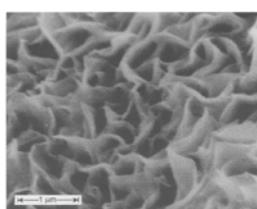


FIG. 5. SEM of Na-montmorillonite (Wyoming).

H. H. Murray, 1999, Applied clay mineralogy today and tomorrow, *Clay Minerals*, V.34, p. 39-49.

The silicate class - The clay minerals (phyllosilicates)

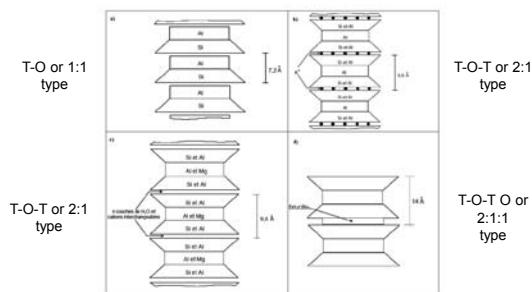


Figure II-2: Schéma de la particule de a) kaolinite, b) illite, c) smectite et d) chlorite

Figure 6-19. Schéma de la partie de la *cailloute*, (a) mère, (b) manteau, (c) sédiment et (d) couche

Truche, C., 2010. Caractérisation et quantification des minéraux argileux dans les sols expansifs par spectroscopie infrarouge aux échelles du laboratoire et du terrain. Thèse de doctorat, Université Paul Sabatier Toulouse, 226 p.

The silicate class - The clay minerals (phyllosilicates)

| name | type | particule diameter (μm) | specific surface area (m^2/g) | CEC (meq/100g) |
|-------------------------------|-------|--------------------------------------|---|----------------|
| Kaolinite | 1:1 | 0.1 - 4 | 10 - 30 | 3 - 15 |
| Illite | 2:1 | 0.1 - 1 | 100 - 175 | 25 - 40 |
| Smectite (montmorillonite) | 2:1 | 0.1 | 700 - 840 | 80 - 100 |
| Vermiculite | 2 : 1 | 0.1 | 760 | 100 - 150 |
| Chlorite | 2:1:1 | 0.1 | 20 | 5 - 15 |

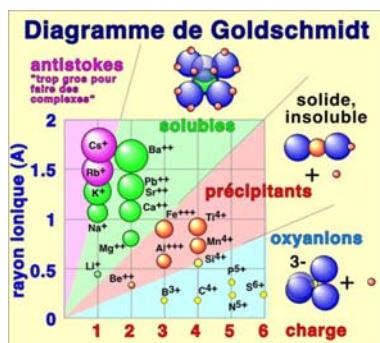
Tableau 6: Caractéristiques des différentes familles d'argile.

CEC = cation exchange capacity

Truche, C., 2010. Caractérisation et quantification des minéraux argileux dans les sols expansifs par spectroscopie infrarouge aux échelles du laboratoire et du terrain. Thèse de doctorat, Université Paul Sabatier Toulouse, 226 p.

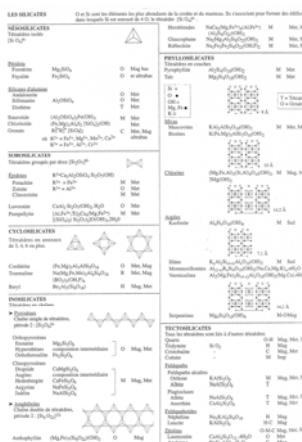
The silicate class - The clay minerals (phyllosilicates)

Ionic radius & cation exchange capacity



Story materials and conservation of the built heritage - Natural Stone Mineralogy, BR /13

Additional document on
<http://www.csc-sarl.ch>:
 (under the schedule)
Structure of a few silicate minerals



114

Story materials and conservation of the built heritage - Natural Stone Mineralogy, BR /15

Minerals and rocks

Cardinal minerals:

60 to 70% of the rock (usually white or slightly colored)
quartz, feldspars, feldspathoids, calcite

Essential minerals:

20 to 25% of the rock (often dark)
micas, amphiboles, pyroxenes, olivine,...

Accessory minerals:

5 to 10% of the rock
oxides, sulfides,...

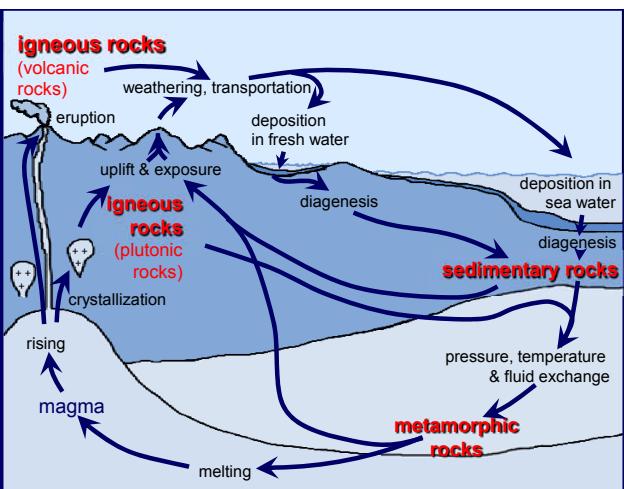
Genesis of minerals and rocks

Endogenous genesis (in depth)

- **magmatic process:** coming from a magma
- **metamorphic process:** transformation of pre-existent mineral materials

Exogenic genesis (at the surface)

- **sedimentary process:** pre-existent mineral materials transformation and/or neo-formation



A few examples of minerals

Additional document on <http://www.csc-sarl.ch>:
 (under the schedule)
 **Mineral examples**

Silicate minerals:

Garnets (nesosilicates)
 Asbestos (inosilicates)
 Micas (phyllosilicates)
 Clay minerals (phyllosilicates)
 Serpentinites (phyllosilicates)
 Quartz (tectosilicate)
 Feldspars (tectosilicates)

Non silicate minerals:

Carbonates
 Sulfates
 Halides
 Oxides
 Sulfides
 Phosphates
 Native element minerals

The identification criteria of minerals, simple tests that sometimes can be also used for stones ...

Stone materials and conservation of the built heritage – Natural Stone Mineralogy – BR /19

The identification criteria of minerals

Cleavage / fracture: in some minerals, bonds between layers of atoms aligned in certain directions are weaker than bonds between different layers. In these cases, breakage occurs along smooth, flat surfaces parallel to those zones of weakness

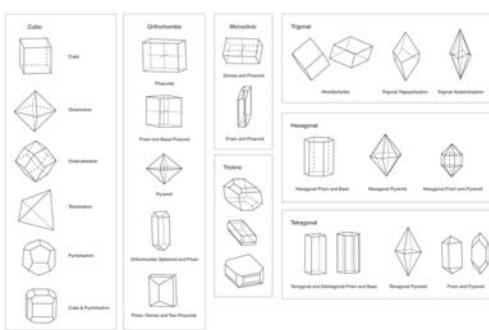
Stone materials and conservation of the built heritage – Natural Stone Mineralogy – BR /20



The identification criteria of minerals

Stone materials and conservation of the built heritage – Natural Stone Mineralogy – BR /21

Crystal shape:
the 7
crystal
systems



The identification criteria of minerals

Twinning (macle): Crystal twinning occurs when two separate crystals share some of the same crystal lattice points in a symmetrical manner. The result is an intergrowth of two separate crystals in a variety of specific configurations.



Stone materials and conservation of the built heritage – Natural Stone Mineralogy – BR 22

The identification criteria of minerals

Density: physical constant (2.7 g/cm³ for silicates)

Colour: not a differential criteria

Streak (trait): colour of the powder, more reliable than the colour of the mineral itself (Scratch unglazed porcelain => This only works for minerals which are softer than a ceramic tile (hardness ~ 7))

Luster (éclat): aspect of the surface mineral when it reflects light

Flam test: the color of flames depends on the chemical composition (Ca: red, Na: yellow, Cu: blue or green, K: violet...)

Stone materials and conservation of the built heritage – Natural Stone Mineralogy – BR 23

The identification criteria of minerals

Hardness: Mohs scale of relative mineral hardness



Stone materials and conservation of the built heritage – Natural Stone Mineralogy – BR 24



The identification criteria of minerals

Reaction with dilute HCl (10%):

carbonates + HCl 10% => emission of CO₂ = effervescence
(calcite (CaCO₃) fizzes readily in either massive or powdered form, but dolomite (Ca,Mg(CO₃)₂) reacts best as a powder or with heated acid)

Touch

Flavour

Smell

Radioactivity

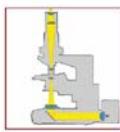
Magnetism,...

Stony Materials and Conservation of the Built Heritage - Natural Stone - Mineralogy - BR 125

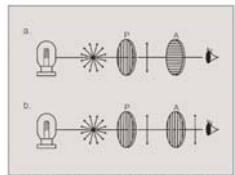


The identification criteria of minerals

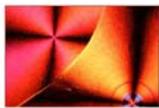
Optical properties:



Polarizing microscope



- Fig. 1.3 a) crossed nicols and b) parallel nicols
P: polarizer A: analyzer



Interference colors

Story Materials and Conservation of the Built Heritage - Natural Stone _Minerology_BR 1/2

For more details, see for ex.:
http://www.olympusamerica.com/files/seg_polar_basic_theory.pdf (english)
http://www.kasuku.ch/pdf1.php#a_microscope (french)



Additional document on <http://www.csc-sarl.ch>:

(under the schedule)

Table of minerals (from Dr Jan-Michael Lange of the Senckenberg Natural History Museum in Dresden, adapted by Dr Christine Bläuer of CSC, Fribourg)



French bibliography

- Schumann W., 1990 - Guide des pierres et minéraux - Ed. Delachaux et Niestlé
- <http://www.kasuku.ch/>

English bibliography

- <http://webmineral.com/>



Access to the planning, and exercices: <http://www.csccsarl.ch>

Course content:
Cours de minéralogie
Ch 1770 Biel/Bienne
Tel: +41 32 422 12 44
E-mail: cscs@naturalscience.ch
Newsletter:
<http://cscsarl.ch/newsletter/>

| Date | Sujet | Description | Enseignant |
|----------|---|---|------------------------|
| 22.9.18 | Introduction | Buts du cours - Histoire d'époque de la conservation | B. Roussel |
| 22.9.18 | La pierre naturelle - Minéralogie | Qu'est ce qu'une roche ? Les roches et les minéraux | B. Roussel |
| 22.9.18 | Exercice à faire pour le 28.9.18 | Exercice à faire pour le 28.9.18 | |
| 14.10.18 | La pierre naturelle - Minéralogie I | Classification des roches, métamorphisme I | B. Roussel |
| 17.10.18 | Pierres | Classification des roches, métamorphisme d'extension | B. Roussel |
| 14.11.18 | La pierre naturelle - Héritage | Classification des roches, métamorphisme d'extension | B. Roussel |
| 21.11.18 | Winters | Modèles accès et modes de restauration | C. Blaauw |
| 21.11.18 | Excursion : les meilleurs parcs sur les bâtiments | Identification des 2 principales familles de roches et de quelques roches sur les façades des bâtiments historiques | B. Roussel |
| 28.11.18 | Pétrographique | Propriétés physiques et géochimiques des pierres | B. Roussel |
| 05.12.18 | Journée des classes | Propriétés physiques et géochimiques des pierres, le problème des sels solubles | B. Roussel |
| 11.12.18 | Pétrographique - site solubles | Propriétés physiques et géochimiques des pierres, le problème des sels solubles | B. Roussel |
| 18.12.18 | Altération des pierres | Comment et pourquoi les pierres s'altèrent | B. Roussel |
| 25.12.18 | Altération des pierres | Comment et pourquoi les pierres s'altèrent | B. Roussel |
| 01.1.19 | Excavation, altération des pierres et leur protection | Identification des formes d'affection sur les façades historiques et leur protection | O. Favrat & B. Roussel |
| 08.1.19 | Excavation, altération des pierres et leur protection | Identification et modèles de l'altération des pierres, la conservation et la protection de la pierre | B. Roussel |
| 15.1.19 | Altitudes et méthodes de conservation de la pierre | Introduire et prendre en compte pour la conservation, métamorphisme, hydrochimie, la protection de la pierre | B. Roussel |
| 22.1.19 | Examen oral | Examen oral | B. Roussel |
| | | Examen oral | B. Roussel |

Documents complémentaires au cours de minéralogie:
 • Tableaux des minéraux (après Dr Jan-Michael Lange du Musée d'Histoire Naturelle Senckenberg à Dresde, adapté par Dr Christine Blaauw de CSC, Fribourg)

Documents complémentaires aux cours de pétrologie:
 • tableau synoptique simplifié pour l'identification des roches.